

It's you, it's me, it's us



PRELIMINARY PROGRAM | INNSBRUCK 2024

			Thursday, July 1	, 2024					Morning Session from 8:30 until lunch				
		Tending to Our Humanity in the Age of Al	Enhancing classroom dynamics through EPR methodology: a workshop on exploration, practice, and reflection	Positive and health-oriented (self-) leadership and team work: supporting leaders and their teams on their way to wellbeing, personal	THE QUEST FOR OPTIMAL LEARNING - Visions for future education	Embedding Positive Psychology science: The potential role of organisational operating rhythms	New Thinking on Psychological Health: Find Purpose and Meaning in Life	Interventions that Increase Optimism Lessen Depression	Investigation of character strengths of Italian children in early childhood period: A psychometric network approach	Emotional Intelligence: The holy grail for leadership? A review and research agenda	Co-creating whole school wellbeing: A mixed-methods case study into the use of Appreciative Inquiry in a UK Primary School	A cross-sectional profile of classical musicians' mental health and illness	
	A Life Worth Living: Nurturing Well Being in Cancer Patients through Online Positive Psychology	Joni Staaf Sturgill, Brian Stamford	Francesco Pisanu, Federica Coletta, Francesco Rubino	growth and flourishing at work  Mareike König,	Mette Marie Ledertoug, Nanna Paarup	Suzy Green	Andrew Soren	Nicola Schutte, John Malouff	Kayina Abudurexiti, Beatrice Rossi, Clarissa Ciardo, Massimo Stella, Laura Franchin	Katharina Gerhardt, Marianne Van Woerkom, Robin Bauwens	Frederika Roberts	Sara Ascenso	
	Interventions  Alena Slezackova	Brian Stainioru	rialicesco Rubilio	Melanie Maurer	Naillia Faalup			Positive health outcomes in studies of mindfulness-based interventions among people with cancer: A systematic review and meta-analysis	On the interplay between different parent- ing styles, children's character strengths, and children's life satisfaction	Leadership Contagion and Follower Outco- mes. A New Zealand Study	Supporting Teachers' Mental Health through Schoolwide Positive Psychology Practices Targeting PERMA-H	How do we intervene in young people's mental health?:  Lessons from 7 years of intervention delivery	
8:30								Nasim Badaghi, Cecilie Buskbjerg, Linda Kwakkenbos, Sabien Bosman, Robert Zachariae, Anne Speckens	Marco Weber	Maree Roche	Shannon Suldo	lan Platt	8:30
9:30								Positive Psychology Interventions to Promote Resilience and Well-being Among Educators: A Scoping Review	Validation of the German Values in Action Inventory (VIA Youth-96) in Children and Adolescents	style – joined effect on follower's	The How-to Parenting Program : A randomized controlled trial evaluating	Towards a Positive Psychiatry: The PHOENIX Group - A Short Group	9:30
	Fourth Wave Positive Psychology:							Luke Tomlin, Timothy Budden, Aaron Simpson, Travis Kingdon, Ivan Jeftic, James Dimmock, Cameron Norsworthy, Ben Jackson	Silvia Exenberger, Christina Taferner, Alexandra Huber, Kathrin Sevecke, Stefan Höfer	engagement  Przemyslaw Zbierowski, Milena Gojny-Zbierowska	its impact on need-supportive parenting behaviors  Genevieve Mageau	Psychotherapy for Improving Mental Health and Resilience After Inpatient Treatment	
	Advancing Wellbeing Science in Times of Global Crisis							Factors influencing the effectiveness of Positive Psychology Interventions:	Understanding meaning in children and youth: mapping the course towards	Do daily leader and colleague behaviours matter for work effort?	The Role of the Family in Parental Well-Being and Depression	Well-Being and Resilience	
	Judith Mangelsdorf							A systematic Review  Jolanta Burke, Nikki Rickard, Andrea Giraldez-Haves	developing a Youth Meaningfulness Index		During the COVID-19 Pandemic  Carolyn Albright	Kübra Yilmaztürk Yildirim	
								Colonia Barne, Mini Menara, Amarea Granaz Mayes		Sebastiaan Rothmann, Bert Schreurs	ediolyn Albright	Nubia Hilliazturk Hillimi	
			15 min Brea							15 min Break			
	Positive Psychology in Practice: A Decade of Insights for Trainers, Coaches and Facilitators	Leading Wellbeing: Strategies for Success in Educational and Organisational Settings	Exploring and experiencing the Job Canvas - an agile, strengths-based, person-centred alternative to a traditional job description	Well-being of adolescents and young adults, and positive psychology interventions in an educational context	Positive Psychology Interventions: Towards Pragmatic, Flexible and Engaging Tools in Educational Contexts	The model of sustainable mental health: the meaning and impact of positive psychology interventions in mental health care	Healing the Healers: Fostering Well-being and Resilience through Positive Psychology Interventions in the Healthcare Workplace	Nature, culture and sustainable living: Frameworks for creative wellbeing	Nature-Based Interventions: A Review of Reviews	Empowering educators: unraveling the im- pact of transformational leadership, profes- sional development, and learning program management on teacher job satisfaction	Who Needs a Strengths-Based Leader to Fit their Job?	Personal growth in micro niches - the role of positive place experiences	
	Bridget Grenville Cleave	Rhiannon McGee, Sharron Russell	Charlotte Axon	Johan Lataster, Sandra Diller	Ilona Boniwell	Ernst Bohlmeijer	Mary Collins	Helga S. Lovoll	Branislav Kaleta, Stephen Campbell, Jolanta Burke	Greta Mazzetti, Consuelo Mameli, Dina Guglielmi, Giulia Paganin	Marianne Van Woerkom, Robin Bauwens	Tamás Martos	
								Flow in Nature? Exploring environments for optimal experiences	Effectiveness of Nature-based Positive Psychology Interventions on well-being: A Systematic Review and meta-analysis	Parents Supporting Young Children's Need for Self-Determination: Positive Child Mental Health Correlates and Outcomes	Creative Arts and Human Flourishing (Thematic Analysis of Leaders Participating in a 21 -Day Creative Arts Intervention)	What makes a meaningful day? An experience sampling study on the daily pursuit of meaningfulness through employee-employer exchange relations	,
9:45								Amy Isham	Xingjian Ruan, Jannis Kraiss, Kim Tonis, Thomas Van Rompay, Ernst Bohlmeijer	Mireille Joussemet, Jessica Corbeil, Geneviève Mageau	Patricia Friberg, Andrea Giraldez-Hayes	Elaf Basri	9:45
10:45								How Does Local Nature Promote Subjective Wellbeing? The roles of Physical Activity and Place-belongingness as Mediators	Tackling social disconnection: An umbrella review of RCT-based interventions targeting social isolation and loneliness	It's you – it's me – it's us	Can Goal-Setting and Self-Reflection About One's Work-Nonwork Boundaries Improve Boundary Fit and Subjective Well-Being? A Randomized Controlled Trial	Novelty, Positive Emotion, and Social Connection in Shared Experiences	10:45
								Raul Grau-Ruiz	Thomas Hansen, Ragnhild Bang Nes, Thomas Sevenius Nilsen	Bertram Strolz	Nicolas Müller, Larissa Haerdter, Margaretha Scholz, Julia Steinke, Verena C. Haun, Regina Kempen	Brian Hill	
								The nature and importance of balance and harmony in life: New global insights from the Gallup World Poll	Perceived social support is associated with lesser psychological distress in LGBQ+ Lithuanians	OTZMA Positive CBT Toolkit for Teachers and Students' Resilience during Crisis	Practical Application of the Me, We, Us Model to Drive Employee engagement and Leadership Development	Meaningful tourism experiences and emotions: The role of emotional intensity on the attribution of meaning	
								Tim Lomas	Rasa Katinaite, Kristina Zardeckaite-Matulaitiene	Dalia Alony	Manjit Kaur	Ester Câmara	
			15 min Brea	ak					1	15 min Break			
11:00 - 12:00					KEYNOTE LECTURE presented by			Corey Keyes					11:00 - 12:00
			1h 45 min Lunc	nbreak					1h 45	5 min Lunchbreak			

			Thursday, July 1	I, 2024			Afternoon Session from 14:00 until evening							
14:00 - 15:00					KEYNOTE LECTURE presented by			Willibald Ruch					14:00 - 15:00	
			15 min Brea	ak					1	5 min Break				
		Innovative Developments in Character Strengths	Teacher wellbeing - when one of the best jobs in the world becomes too tough	The Meaningful Work Paradox: Strategies for Sustainable Wellbeing	Neurodiversity-Inclusive Care: Fostering Strengths-Based Change	Mindfulness-Based Strengths Practice for Education	Finding More Flow, Finding More Wellbeing	Embracing Resilience in Adults with Neurodevelopmental Disorders	A bibliometric review of positive psychology and well-being research in Africa	Challenges of Implementing Positive Leadership Interventions into Cross-Cultural Teams	Finland - Eudaimonia of the North? Unravelling the Blueprint for a Good Society Through Societal, Cultural, and Psychological Lense	Reducing Photo Investment Through An Online Self-Compassion Intervention: A Controlled Study Among Young Adult Females		
	What is bigger and better than well- being? Introducing wholebeing	Ryan Niemic, Robert McGrath	Nanna Paarup, Mette Marie Ledertoug	Andrew Soren	Elaine Taylor-Klaus	Peter Malinowski	Orin Davis	Michal Al-Yagon	Angelina Wilson Fadiji	Mike Hoffmeister, Roger Muller	Viivi Pentikäinen	Daniela Villani		
	Aaron Jarden & Andrea Downie								The positive psychology of negative affect	Emotional Intelligence: a positive resource for Human Capital Sustainability Leadership in Healthy Organizations	Building individual meta-objectives to co-create and execute solutions in a multicultural context	Efficacy of the Best Possible Self Intervention in Social Interaction Scenarios: Comparison Between Original and Framed Versions		
15:15									Karel Botha	Annamaria Di Fabio, Andrea Svicher	lsabel Echavarría	Wenxin Liu	15:15	
- 16:15	Mattering in co-creating inclusive								New Possibilities for Being Human: Heroism and Positive Psychology	The Impacts of Self-Development on Leaders' Psychological Well-Being: Quasi-Experimental Longitudinal Evidence in Executive Education	A culturally appropriate strengths based coaching program for Aboriginal and Torres Strait Islander peoples living in social housing.	Exploration of Mental health and flourishing in youth through a new measure of Grit	- 16:15	
	communities: promoting well-being in kindergartens and communities								Michael Condren	Ayse Yemiscigil, Dana Born, Diego Arias, Horace Ling	Alison Brown	Afifa Anjum, Durrja Alqarni, Mazahir Ali		
	through place-based and future-forming practices and policies  Dina von Heimburg								Training in Positivity: a Randomized Controlled Trail and Evaluation of a digital Positive Psychology Application on the ability to adapt and mental health in the aftermath of Covid-19 pandemic		I am happy as a Muslim: The relationship between religiosity, happiness, and life satisfaction with demographic variables among Muslims from the UK, Egypt, and the Maldives	Positive self-perception in social media - a quantitative evaluation of a brief positive-psychological intervention for female users.	-	
									Ernst Bohlmeijer	Frank Nesemann	Aishath Shahama	Fiona Reinartz		
16:15 - 17:30			Postersession discu	ssion / Coffee break					Postersession disc	ussion / Coffee break			16:15 - 17:30	
	Thriving through Menopause	New Frontier: Positive Economic Psychology	Building professional resilience, How positive psychology can contribute to the development and growth of a professionals attitude towards social workers, therapist, and	Breathwork Transformation Session 90 min - 17:30 - 19:00	Joyful Journeys: Applying Humor in Positive Psychology for Coaching Success	Thrive to Perform & Perform to Thrive: A Leadership Development Programme for Higher Education Students, Nurturing Thriving Individuals who Foster Performance and Positivity	Introducing Wellbeing Systems Science (WSS) - Imagining, Building and Contributing to a Globally Inclusive, Ecologically Healthy Future	PTG Interventions for Wartime Trauma: Practical Application of Data From Israel and Palestine	Character Strength-Based Cognitive- Behavioral Therapy Focusing on Adolescent and Young Adult Cancer Patients with Distress: A Randomized Control Trial of Positive Psychology	A Growing Concern for Meaning: Ego Development and Eudaimonic Functioning	Flow in Recreational Doubles Pickleball: A Meaningful Source of Enjoyment for Adults over 50	in Social Dilemma Situations		
			other social professions			in Organisations			Yi Zhou	Elena Voevodina	Gary Gute	Patricia Groβ		
	Ana Scherer, Lara Williams	Rona Hart	Marlies Jellema	Itai Itzvan	Bea Bincze, Alexandra Cser	Krumma Jonsdottir	Lisa Barker	Lisa Honig Buksbaum, Richard Tedeschi, Pninit Russo-Netzer	Humanizing AI with Positive Psychology coaching in a digitized way	Do we change when we think we have changed? Personality changes in the con- text of crucial life events	Status of Flourishing among Indian Emerging Adults	Coping with Gender Minority Stress: Influence of Coping, Social Support and Community on Stress in Genderqueer Youth		
17:30									Eve Loo	Ekaterina Nazina	Amrut Bang	Teresa O'Rourke	17:30	
18:30									Positive classroom climate in action: combining narrative and positive psychology practices with teachers and students	The role of resources supporting positive behavior of witnesses of cyberbullying	Flourishing in old age – opportunities for sustainable age and ageing	Strengthening the future: A resilience intervention for youth	18:30	
									Francesco Pisanu	Aneta Przepiorka	Christiane Bahr	Gayathri Janapati		
									Journey towards Flourishing: Insights from Teaching Positive Psychology for a Decade	Strengths of Sharing, Strengths of Deception: A Behavioural Examination	The Whys of Gaming: A Cross-Sectional Study on the Role of Video Game Players' Motivations in Meaningful and Engaging Experiences	Al and the Future of Therapy: Enhancing Human Agency and Interpersonal Skills		
									Daniela Blickhan	Pavel Freidlin	Chiara Scuotto	Ralph Piotrowski		
			Your Personal Eveni	ng Program					Your Person	onal Evening Program				

			Friday, July 12	2024		Morning Session from 8:30 until lunch								
		Positive Futures - Hope for a better life	Meaning and Purpose in life from a transdisciplinary perspective; A third wave approach to positive psychology coaching	Mindful Mentoring to Enhance Healthcare Worker Well-being	The VIA Institute on Character's Vision and Application of Positive Artificial Intelligence (PAI)	Taking the Science of Positive Psychology to Scale: Applying PERMA+4	Listening to Our Stakeholders: Master of Applied Positive Psychology (MAPP) Programs Around the World	Synergies of Lifestyle Medicine and Positive Psychology for Positive Health	Hindering or Helping? User Preferences for Features of Recorded Mindfulness Practice	Exploring the Benefits of Hiring Individuals with Disabilities in the Workplace	Understanding Sexual Well-Being	Reimagining Wellbeing: Insights from lived experiences - The Model of Elemental Wellbeing		
	Wellbeing Economy - what is our end	Andreas Krafft	Omid Alaei	Sanjay Saint	Jeffrey Levy	Stewart I. Donaldson	James Pawelski, Christian Van Nieuwerburgh	Liana Lianov	Maja Stanko-Kaczmarek	Rosilyn Sanders	Vera Ludwig	Annalise Roache		
	<b>goal, Money or Happiness?</b> Dóra Guðmundsdóttir								Potentiating Allied Character Strengths: Gratitude and Compassion	Few things in life are easy and worth doing: how the bi-directional relationships between meaningful work and work-related stress can both help and hinder wellbeing	Personality Dynamics and Well-Being:	How We View Our Own Aging Matters for Wellbeing. Implications in The Context of Disruptions Associated With The COVID-19 Pandemic	t	
8:30									Liz Gulliford	Jess Annison	Gaja Zager Kocjan	Elli Kolovos	8:30	
9:30									The nexus of relational peace: Character strengths and wellbeing in close interpersonal bonds	Gratitude prospectively predicts workplace well-being through the mediation of need satisfaction: Evidence from three longitudinal studies	Quantitative evaluation of a positive psychological intervention to promote well-being in best agers	In Right Relationship - Exploring Systems to Co-create Lasting and Sustainable Wellbeing	9:30	
	Positive Health: An intersection where the mind meets the body								Christos Pezirkianidis	Wenceslao Unanue, Valentina Reyes	Vanessa Striefler	Lisa Barker		
	Jolanta Burke								Are Character Strengths WEIRD or not? Exploring the Cultural Relevance of Character Strengths Across Eurasia	Decent Work and Quality Professional Life of Higher Education Teachers in Portugal: an empirical study	Wisdom, Eudaimonic well-being and Creative-divergent thinking: interrelated processes and resources for aging well.	Utilizing Different Framework Synergies to Enhance Current Environmental-Wellbeing Approaches		
									Tahira Mubashar, Marco Weber-Harzer, Claudia Harzer	Tania Ferraro, Patrícia A. Pacheco	Manuela Zambianchi	Tracey Platt		
			15 min Bre							15 min Break				
	Relationships and Research: How Positive Psychology Can Help us Become Better Together	Embracing Existential Wellbeing - An Exploration of Existentialism and Post-Traumatic Growth To Navigate Challenges with Positivity	Positive psychology in the hospitality industry: improving employee engagement and productivity through interventions that increase happiness on the example	Work on character strengths as an orientation aid at the interface between school leavers and career starters - motivating acquisition of meaning and words through a playful approach	Strengths as a pathway to thriving in educational and academic settings: New findings	Physical activity, the alpine environment and psychosomatic medicine	Professionalising Positive Psychology: Background, progress, and future possibilities	Can Flourishing protect against Occupational Depression? A Comparison between General and Special Education Teachers	A Meaningful Synergy: The Integration of Character Strengths and the Three Types of Meaning in Life	Does Fun at Work Enhance Meaningful Work? A Three-Wave Study towards Innovative Work Behaviours	Well-being through self-fulfilment? Self-actualization, growth and well-being in the general population	Serious Leisure's contribution to integral human development in nursing home care		
			of Hotel Sans Souci Wien					Giacomo Angelini	Pninit Russo-Netzer, Ricardo Tarrasch, Ryan M. Niemic	Azka Ghafoor, David Brougham	Nele Jacobs	Maria D'Araújo		
	Suzie Pileggi Pawelski, James Pawelski	Michelle Falzon	Andrea Fuchs, Claudia Schriever	Verena Isik, Myriam Meier	Tamar Icekson	Barbara Sperner-Unterweger, Katharina Hüfner	Rona Hart	How to cultivate the true self to promote the well-being and mental health of adolescents and students in higher education? Results of a scoping review	in Different Age Groups	How Cross-Domain Social Support Leads to Work-Life Balance: A Longitudinal Boundary Theory Perspective	Courage to be happy: risk-taking as a me- diator of the relationship between psycho- logical courage and well-being			
9:45								Rémi Paré-Beauchemin	Sahar Amoury Naddaf, Shiri Lavy	Justin Blaise Richards, Yannick Provost Savard, Dana Bonnardel	Grzegorz Pajestka	Jet Buenconsejo	9:45	
10:45									South African University Students' Experience of a 6-week Character Strengths Program	The Impact of Automated Coaching on Daily Experiences at Work	The Effect of Everyday Inner Conflicts on Well-being	Seasons of Life in Action: The Development of the Tree of Life Metaphor within a Faith-Based Paradigm for Exploring Meaningful Harmony and Balance	10:45	
									Sean Abrahams, Anita L. Campbell	Scott Dust	Dina Nir	Sumaera Hasan		
								Expanding application of positive education to nonformal education settings through Training nonformal education Teachers	Friendships of Mutual Accountability: The foundational role of relationships in character development within higher education	Antecedents and outcomes of work-related flow: A meta-analysis	Understanding Resilience in Turbulent Times: A Three-Year Study of Sense of Coherence, Well-being, and Anxiety in the Czech Republic	How does different travel modes affect subjective wellbeing?		
								Niva Dolev	Rebecca Park, Susan Fesperman	Wei Liu, Hairong Lu, Peikai Li, Dimitri Van Der Linden, Arnold B. Bakker	Martin Mácel	Magnus Roos		
			15 min Bre	ak						15 min Break				
11:00 - 12:00					KEYNOTE LECTURE presented by			Michael Ungar					11:00 - 12:00	

1h 45 min Lunchbreak

1h 45 min Lunchbreak

			Friday, July 12,	2024		Afternoon Session from 14:00 until evening							
14:00 - 15:00					KEYNOTE LECTURE presented by			Suzy Green					14:00 - 15:00
	It's you, it's me, it's us - how Positive	Empowering Student and Educator Comprehensive Well-being through the Student Alliance for Flourishing Partnership	From Me to We: what does this mean for Society and Social Justice?	A Comprehensive Organizational Development Model to Activate Character Strengths and Grow Engagement, Relationships and Performance	A strengths based model to navigate a journey towards peace and happiness	How to Promote Students' Subjective Well-Being: The Well-Being Promotion Program, A Multitarget School-Based Positive Psychology Intervention	Zurich Center for Positive Psychology: Leveraging Character Strengths in Today's Transforming Workplaces	Co-design in Positive Health Interventions: experience from practice	T.b.a.	Practical Wisdom and the VIA-IS - A preliminary study on the situational use of character strengths in the teaching profession	Work on Wellbeing - the importance of WoW!	The Philosophy of Happiness: A Tension Resolved	
	Leadership can help us shape an even greater world  Cornelia Lucy	Kristine E. Larson	Sue Roffey, David Roffey + book launch with drinks	in the Workplace Jillian Coppley	Vijay Kumar	Shannon Suldo, Sarah Fefer, Kai Zhang Shum	Alexander Stahlmann	Elaine Byrne	Daniela Blickhan	Benjamin Berend  Character strengths profiles of Taiwanese medical students and their correlations with life satisfaction	Sue Langley  A latent profile analysis in Italian workers: Key ingredients for Healthy organizations	Christian Piller  To Change or Not to Change? -  Status Quo Bias and Happiness	
15:15 - 16:15										Wen-Hsu Lin, Tsai Ming-Chan, Yi-Fang Chung, Chin-Chun Yi A Qualitative Examination of Character	A cross cultural and interdisciplinary	Arie Sherman, Tal Shavit  Is investing in employee happiness	15:15 - 16:15
10.15	Prosocial Commitment, Flow, and the									Strengths and Virtues in Intergroup Reconciliation  Roger Bretherton	approach to define a workplace wellbeing framework: a case study from United Arab Emirates Radhika Punshi, Gauri Gupta, Tayyab Rashid, Gregory	good for Brand Equity?  Shay Tsaban	10.13
	Jeanne Nakamura									Character Strengths of Employees with Protector Roles: Understanding their Role for Persuasion Skills, Workplace Well-being Job Performance, and Career Success		The Why, What & How of Teaching Happiness	
										Claudia Harzer, Tahira Mubashar, Scott Mitchel	Markus Ebner	Thomas Mündle	
16:15 - 17:30			Postersession discu	ssion / Coffee break			Postersession discussion / Coffee break						16:15 - 17:30
	The Neuroscience of Wellbeing: understanding your brain to live a happier life	The Anatomy of Resilience	Enhancing Team Dynamics and Performance Through VIA Strengths Teaming Approach	Positive Psychology Coaching: Facilitating clients' journey towards flourishing	Experience mapping: discovering the power of places in the promotion of well-being	Embodied Positive Psychology	An Experiential Workshop: Coaching Outdoors and in Nature	Implementing innovative positive interventions with the use of Virtual Reality and other digital technologies	Re-writing health and illness narratives in the context of positive health sciences including positive psychology interventions	Special Session - Journal of Happiness Studies: Meet the Editors!	Aftermath of the COVID-19 Pandemic: Resilience and Mental Health of Emerging Adults University Students	Linking Teachers' Well-Being with Students' Well-Being: A Multi-Level Study Conducted During COVID-19	
17:30	Sue Langley	Christian Taftenberg Jensen	Karen Whelan-Berry, Paul Papierski	Daniela Blickhan	Viola Sallay, Tamás Martos	Alla Klymenko	Ceri Sims, Nikki Ayles	Chiara Ruini	Padraic J. Dunne	Antonella Della Fave, Esther Otten	The Role of Spiritual Intelligence and Self-Compassion as Predictors of Perceived Stress and Psychological Resilience among University Students in India during COVID-19 Shubhangi Jagdev	Direct and Mediated Impacts of Parental Democratic Communication on Adolescent Well-being: Insights from the 2020 Chinese Family Panel Studies Sydney Hu	17:30
18:30											MIND FULL OR MINDFUL? SAM – A health promotion program for students	Associations Between Parental and Child Well-Being Indicators: Preliminary Results from a Three-Wave Longitudinal Survey	
											Brigitte Jenull  Teaching happiness to students - implementation and evaluation of a program aiming at promoting well-being in elementary schools	Maja Tadic Vujcic  Main characteristic and measures of Group Flow in Collaborative Learning: a systematic Prisma review	
											Tobias Rahm	Faustine Wawak	
			Conference Di	nner					Co	nference Dinner			

			Saturday, July 13	3, 2024			Morning Session from 8:30 until lunch						
	Better in Every Domain: The Holistic Life Crafting Model in Action	The Nonflict Way - Conflict resolution, self coaching, and transformation enhancement using a simple and comprehensive 3 steps process	Paws for Wellbeing - The benefits of canine-human interaction for our physical and mental health	Building Resilience across ages with the Mindful Self Compassion Program created by Prof. Kristin Neff and Prof. Christopher Germer	Resilience and wellbeing for parents	Exploring the Flourishing Impacts of Arts Engagements	Positive Education Worldwide: Exploring Diverse Cultural Perspectives and Practices	The Socio-Ecological Factors Associated with Resilience in Refugees: A Systematic Scoping Review	Hope for the best or prepare for the worst?  Calm perseverance, not vigilant monitoring, contributes to adolescent life satisfaction	Relationships among meaning in life, religiosity and life satisfaction in families of people with disabilities	Using traditional Indigenous stories to enhance psychological and environmental well-being: Lessons from Waykáanashpam (Salmon People)	How Parents Mediate Cultural Influences on Flow in Schools	
	Bryan Dik, Llewellyn van Zyl,	Gilad Kfir	Clive Leach, Roz Rimes	Monique Borcard-Sacco	Dana Moldoveanu Brandes,	Matthew Pelowski	Maggie Zhao	Tengku Nila Fadhlia	Laura Weiss	Maria Platsidou	Michelle Jacob	David J. Shernoff, Janine Bempechat, Jin Li	
	Michael Steger, Bradley Wright		Gilve Zeasily Noz Nillies	monique Boreard odese	Jannie Stricker, Vera Kristensen		maggie Zilao	Evolution of trauma and social sharing of emotions among Ukrainians refugees	The relationship between 5c indicators of positive youth development, self-compassion, and well-being in adolescents	An investigation of the Meaning-Making Model in parents raising a child with a disability	The Ethical Path to Wellbeing	Enhancing Well-Being of Urban School Students in India: A Comparative Study of Two Interventions in a Natural Setting	
8:30								Marie Clergeau	Hana Gacal	Anastasia Mavridou	Tarli Young	Nainika Hira, Raina Chhajer	8:30
9:30								Wellbeing and resilience of researchers in Ukraine	Examining the heterogeneity of the experience of meaning in life among late adolescents and the role of resilience:  A Latent Profile Analysis	The contribution of empathy to mother's disintegrative responses in the context of infant care	From Commitment to Relationship Flourishing: A Brief Journey through Generativity in Couple Relationships	Perceptions of Acceptability and Utility of Ongoing Coaching to Enhance Implementation of the Well-Being Promotion Program in Schools	_
								Tammi Walker, Natalya Mosol	Semira Tagliabue	Orit Taubman-Ben-Ari	Susana Costa Ramalho	Sarah Fefer	
								Understanding the importance of bonding social capital for the well-being of first-generation labour migrants:  A cross-sectional study in the Netherlands	Building Inner Strength: The Contribution of Self-Compassion to the Resilience of Adolescents from Divorced Families in Makassar	Thriving in the second half of life: Identify- ing predictors of a fulfilled life	How does social support shape relationship between career calling and wellbeing?	Adapting a School-Based Positive Psychology Intervention Using the Ecological Validity Model for Middle School Students	
								Marianne Simons	Umniyah Saleh	Doris Baumann	Ayse Burcin Baskurt	Kai Zhuang Shum, Shannon Suldo, Sarah Fefer	
			15 min Brea	ak					15	5 min Break			
	W(	Seasons of Meaning: Experiential Approaches to Deepening Meaning in Everyday Life	Ménage a Trois - Positive Psychology, Psychodrama, Couples Therapy - Strengths-based practices to cultivate hope and positivity	Next Level Appreciative Inquiry Practice. Using the Framework for Increasing Wellbeing on the Me, We and Us levels	The 4th wave of Positive Psychology - Planet Earth and Mankind	PianoBreak - From Thinking to Intuition	Investigating the Role of Meaning in Arts Experiences	Mapping Human Flourishing Across Cultures	Factors associated with happiness and wellbeing in Austrian and German adolescents	The Scholarly Terrain of the Study of Love: A Bibliometric Methods Approach	The Good Life Network: A Value-Based Approach to Wellbeing		
	Why positive peace matters for the advancement of positive psychology: A pursuit for moral responsibility and		in relationships						Rachel Dale	Saida Heshmati	Irene Teulings		
	activism in dealing with global issues  Helena Águeda Marujo	Michael Steger, Pninit Russo-Netzer	Andrea Szucs, Daniel Tomasulo	Ase Fagerlund	Cordula Kreidl	Felicitias Goerke	James Pawelski	Enrique Tamés	Can adolescents and adults recognize positive mental health like mental illness? An experimental mixed methods study		Exploring the Wellbeing of Chinese Older Adults: A Systematic Review		
9:45									Mariana Maia De Carvalho	Liu Shuzhen	Yue Pan		9:45
10:45									A diversity of scales to measure subjective well-being: do they measure the same? A study of the subjective well-being and its determinants in Flanders.	Friendship Quality and Life Satisfaction: A Three-Wave Longitudinal Study	The Need to Radically Reformulate Our Understanding of What Wellbeing Means as Humans		10:45
	Pathways to Reconciliation: The Role of Apology in Addressing Systemic								Dries Verlet	Diaconu-Gherasim Loredana	Michael Steger		
	Racism Maysa Akbar								Caring for the Future: Advancing Adolescent Mental Health in Afrika through Innovation and Youth Engagement	Factors associated with experiencing flow in fulfilling and enjoyable situations in Japanese undergraduates			
									Anitha Menon	Masato Kawabata			
			15 min Brea	ak					15	5 min Break			
11:00 - 12:00					KEYNOTE LECTURE presented by			Andreas Krafft					11:00 - 12:00

1h 45 min Lunchbreak

1h 45 min Lunchbreak

			Saturday, July 13,	2024			Afternoon Session from 14:00 until evening						
14:00 - 15:00					KEYNOTE LECTURE presented by			Antonella delle Fave				14:00 - 15:00	
			15 min Break	(						15 min. Break			
	What You Think About, You Bring Ab-	Passion in you, in me, in us Sok-Ho Trinh	The Way of the Mindful Warrior  Colleen Lightbody	Psychodrama Demonstration of a Virtual Gratitude Visit & Self-Compassion Technique  Daniel Tomasulo	Increasing resilience and mental wellbeing of refugees and migrants in a cultural sensitive manner  Tom Hendriks	Training for Teachers, Lessons for Us: An Inside Look at Resilience Practices in U.S. Schools  Martin Blank	Hope across cultures: Further insights from the International Hope Barometer Program Tharina Guse	Well-being Unveiled: Examining Key Happiness Factors in the Indian Milieu Kamlesh Singh	Evidence of Satiation of Subjective Well-being on Income at the Aggregate Level in European Countries	The impact of Early Life Adversity on Men- tal and Physical Health: The Role of Spirituality and Forgiveness	Positive Technology: A journey into a Virtual Reality room for Peak Performance and Flourishing		
15:15 - 16:15	out: The Powerful Impact of Thoughts and Beliefs on our Lives - a Neuroscientific View  Michaela Brohm-Badry  Flow experience in the context of Work 4.0  Corinna Peifer								Is There a Mid-Career Crisis? An Investigation of the Relationship Between Age and Job Satisfaction Across Occupations Based on Four Larg UK Datasets Ying Zhou  How to Use Well-Being Dialogue Card  Madoka Maeno  Chance and Choice: Determinism and Decision making	action positivity and diabetes status  Amy Mc Inerney, Sonya Deschenes  What a Meaningful Day! A Network Psychometric Approach to Investigate the Interaction Between Meaning-Making and the Daily Satisfaction of Basic Psychological Needs Michela Zambelli  The Power of Thank You: Exploring the Effects of Received	Positive Psychology Interventions  Marc-Antoine Gradito Dubord, Jacques Forest  Is ethical consumption related to Eudaimonic or Hedonic wellbeing? Analysis from a Switzerland-Japan Perspective  Makiko Hashinaga  From Gratitude to Sustainability: Unpacking Product Value	15:15 - 16:15	
16:15 - 16:30			End of the	Meeting					Sue Langley  End of	Gratitude on Employees' Burnout and Basic Psychological Needs through a Multilevel Approach Elena Gabriela Nicuta	for Conscious Consumption  Sofia Kousi	16:15 - 16:30	

It's you, it's me, it's us





